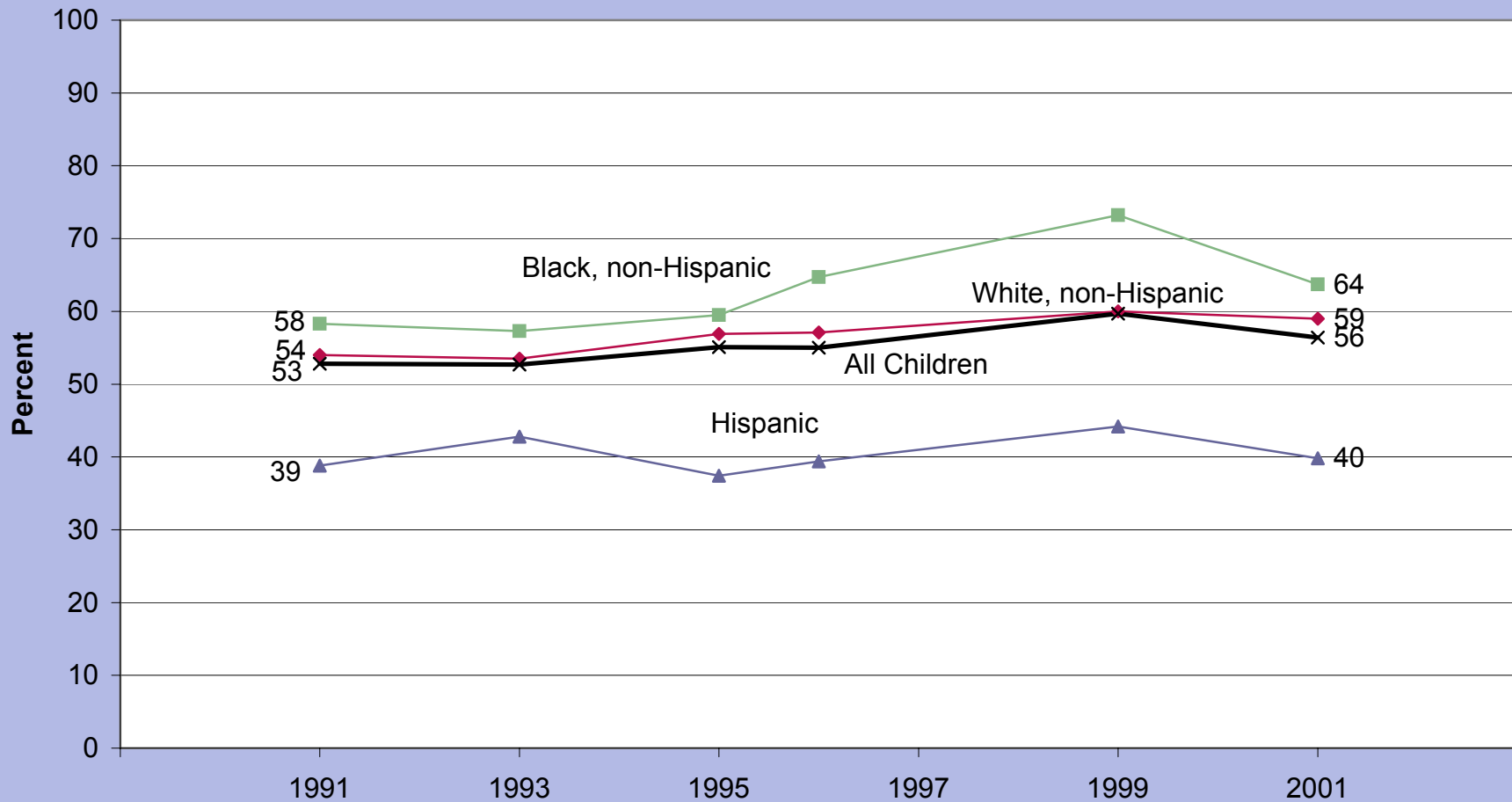


Figure 1

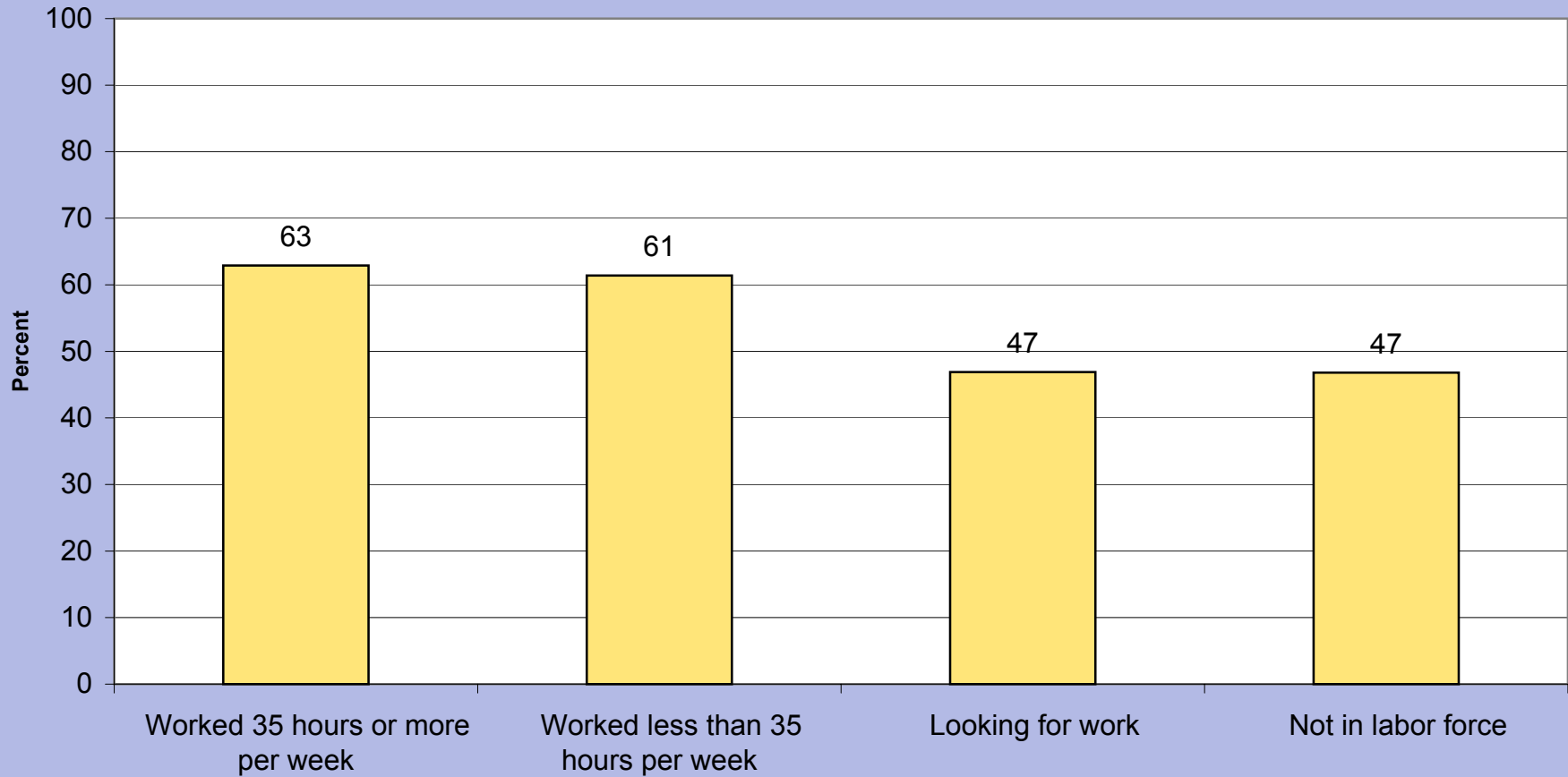
Percentage of Children Ages 3 to 5 (Not in Kindergarten) Who Attended Early Childhood Care and Education Programs by Race and Hispanic Origin, Selected Years 1991-2001



Source: U.S. Department of Education, National Center for Education Statistics, *The Condition of Education 2002*, NCES 2002-025, Washington, DC: U.S. Government Printing Office, 2002. Table 1-1.

Figure 2

Percentage of Children Ages 3 to 5 (Not in Kindergarten) Who Attended Early Childhood Care and Education Programs, by Mother's Employment Status, 2001



Source: U.S. Department of Education, National Center for Education Statistics, *The Condition of Education 2002*, NCES 2002-025, Washington, DC: U.S. Government Printing Office, 2002. Table 1-1.

Table 1

**Percentage of Children Ages 3 to 5 Who Are Enrolled in Center-Based Early
Childhood Care and Education Programs by Child and Family Characteristics,
Selected Years 1991-2001**

	1991	1993	1995	1996	1999	2001
Total¹	52.8	52.7	55.1	55.0	59.7	56.4
Gender						
Male	52.4	52.5	55.0	55.0	60.8	53.6
Female	53.2	52.9	55.2	54.9	58.6	59.2
Age						
3	42.3	40.4	40.7	42.1	45.7	43.0
4	60.4	62.2	64.7	63.2	69.6	66.2
5	63.9	65.7	74.5	72.8	76.5	72.8
Race and Hispanic origin						
White, non-Hispanic	54.0	53.5	56.9	57.1	60.0	59.0
Black, non-Hispanic	58.3	57.3	59.5	64.7	73.2	63.7
Hispanic	38.8	42.8	37.4	39.4	44.2	39.8
Poverty status						
Below poverty	44.2	43.3	45.1	43.8	51.4	46.7
At or above poverty	55.7	56.0	58.8	59.1	62.3	59.1
Poverty Status and Race and Ethnicity						
Below Poverty						
White	41.0	39.6	43.4	39.4	43.2	46.1
Black	55.4	53.2	54.9	60.9	72.2	60.1
Hispanic	34.4	37.2	30.1	32.6	41.2	36.2
At or Above Poverty						
White	56.4	56.0	59.6	60.3	62.6	60.8
Black	61.8	62.6	66.1	69.0	74.1	66.2
Hispanic	42.2	48.1	43.8	45.1	46.8	42.4
Family type						
Two parents	53.7	52.1	54.9	53.8	58.8	56.5
One or no parent	49.7	54.2	55.6	57.9	61.9	56.1
Mother's highest level of education						
Less than high school graduate	31.5	33.1	34.8	37.3	40.3	38.3
High school graduate/GED	45.8	43.2	47.6	49.0	51.7	47.1
Vocational/technical or some college	60.2	60.3	56.8	57.8	62.9	62.0
College graduate	71.9	73.4	74.5	73.0	73.9	69.5
Mother's employment status						
Worked 35 hours or more per week	59.3	61.3	60.2	63.1	64.8	62.9
Worked less than 35 hours per week	58.0	56.7	62.1	64.4	64.0	61.4
Looking for work	43.2	48.1	51.8	46.9	54.6	46.9
Not in labor force	45.3	44.2	46.5	43.1	52.2	46.8

¹ Children from racial/ethnic groups other than White, Black, and Hispanic are included in the totals but not shown separately.

Note: Estimates are based on children who have yet to enter kindergarten. Center-based programs include day care centers, Head Start programs, preschools, nursery schools, prekindergartens, and other early childhood programs. Poverty estimates for 1991 and 1993 are not comparable to later years because respondents were not asked exact household income. Children without mothers in the home are not included in estimates dealing with mother's education or mother's employment status.

Source: Reproduced from U.S. Department of Education, National Center for Education Statistics, *The Condition of Education 2002*, NCES 2002-025, Washington, DC: U.S. Government Printing Office, 2002. Table 1-1.

